







МРЗ

воок ▶2

Frank Levin & Peg Tinsley

Proofreader

Judy Majewski









	Situation/ Function	Grammar	Sentence Structure/ Phrase Focus	Training in Listening and Speaking	Words and Phrases
01 PAGE 12 Taking Orders	1. Standard procedures for taking orders 2. Helping guests choose side dishes and beverages 3. Changing the order	Types of personal pronouns	1. What would you like to order? 2. How would you like your ? 3. We don't have	Practice listening to a food order and repeating it	Taking orders Describing steak
02 PAGE 18 Explaining the Menu	Explaining the dishes on the menu Recommending dishes		1. It has a taste. 2. It consists of/is made of/is made from 3. It contains	Leam how to describe the contents and the taste of a dish	Explaining the menu Describing flavors Types of Chinese tableware
O3 Serving Meals	Standard procedures for serving meals in different types of restaurants Explaining the use of sauces		1. Your, sir/madam. 2. Who has ordered ?	Practice conver- sations for serving meals	Serving a meal
O4 Beverage Service (1)	Taking orders for whiskeys, coffee, and other non-alcoholic drinks		1. I'd like a cup/pot of 2. It contains	Practice asking guests which beverages they prefer	Ordering a whiskey Types of glasses Types of tea and coffee Common non-alcoholic drinks
D5 Beverage Service (2): At the Bar	Taking orders for cocktails and beer Explaining the contents of a cocktail Serving beverages at the bar Procedures for making a cocktail		1. It consists of/is made of 2. Can I get you/Can you get me ? 3. Which brand would you like, or ?	Practice taking beverage orders at the bar Learn how to explain the contents of cocktails and to recommend one	Materials and utensils for making cocktails Common cocktails Materials and brand names of beer
06 Beverage Service (3): Recommending Wines	Taking orders for wines Recommending wines	Sense verb + adjective	1. This wine goes well with 2. This wine has	Learn how to describe the odor and taste of wines and to recommend wines to go with different food Listen to the process of serving wines	Describing the odor and taste of a wine
D7 Beverage Service (4): Serving Wines	1. Serving wines 2. Decanting wines	Verb and noun use	1. May I serve the? 2. How is the temperature/taste/color?	Practice conversations for serving wines Listen to the process of decanting wines	Serving wines Some brand names of liqueur

	Situation/ Function Grammar	Sentence Structure/ Phrase Focus	fraining in Listening and Speaking	Words and Phrases
08 During the Meal	1. Providing tableware 2. Explaining the use of utensils 3. Refilling beverages 4. Asking for customers' opinions 5. Changing plates 6. Cleaning the tables	1. I dropped my 2. Would you like some more ? 3. Are you enjoying your ? 4. May I change your ? 5. May I take away?	sations involving common situ- ations at the table	Meal service Cleaning tables American tableware
PAGE 52	Review Test 1 Lessons 1–8			
O9 Settling the Bill (1)	Standard bill payment Accepting cash and giving change Accepting credit cards	It comes to/costs Do you accept Visa/ MasterCard ?		Bill payment Types of credit cards
10 Setting the Bill (2)	Explaining the tax and service charges Signing for a meal Giving the wrong change	Your bill includes has been included in/added to	Practice explaining the extra charges on a bill Learn how to give and ask for change	Bill payment
11 PAGE 64 Checking Out	Standard procedures for checking out Dealing with bill problems	The bill comes to/ totals/will be	Practice conversations for checking out Learn how to deal with problems regarding a bill	Checking out
12 Foreign Exchange	Standard exchange procedures Explaining the night change limits	1. I'd like to change into 2. We have a change limit of	Practice conversations for making foreign exchanges Practice explaining the change limits	Exchange money Types of currencies Types of U.S. and euro coins
13 Making Travel Arrangements	1. Booking a hotel room via email 2. Talking to a travel agent in an agency before traveling abroad and arranging travel spots 1. Booking a hotel room in the spots is a spot in the spo	1. I'd like to know 2. I'm (particularly) interested in 3. Please send me 4. Please let me know 5 expect to arrive 6. I'd be grateful for 7. I look forward to 8 would be appreciated. 9. Does the fee include ? 10. We will stop at	travel agent	Booking rooms Describing a tour Common tourist sites and buildings

Situation/ Function

Grammar

Sentence Structure/ Phrase Focus

Training in Listening and Speaking

Words and Phrases

Arranging Local Tours for **Hotel Guests**

- Arranging local tours or optional tours for hotel guests
- Recommending interesting spots to hotel guests
- Arranging for water sports
- 1.... is one of the most famous . . . in the world.
- 2.... is the most wellknown . . . in the world.
- is/are noted/famous/ renowned for . . .
- 4. You will be impressed by the ... of ... 5.... is built in the ...
- style. 6.... is a ...-style

architecture.

mendina to visit and describing their features

- Practice recom- 1. Planning a local
- interesting spots 2. Types of water sports
 - Describing architecture

Transportation (1): Taxis and Buses

1. Taking a taxi

2. Taking a bus

- Where would you . . .? 1. Practice conver-
- 2. Take the number . . . bus to . . .
- sations for reserving a taxi
- Practice conversations inside a taxi
- 3. Give information about which bus to take

Taking taxis and buses

Transportation 3. Taking the subway (2): Trains, Subways, and Rental Cars

1. Taking a train

- 2. Renting a car

There are trains at . . . (time)

- 1. Give time and fare information about trains and 2. Types of tickets the subway
- Practice conversations for renting cars
- 1. Trains and stations
- Types and structures of cars
- 4. Types of car insurance

PAGE 100

Review Test 2 Lessons 9–16

Shopping (1): Basic Expressions Striking a bargain

2. Explaining the tax refund procedure

- Practice explain- 1. Shopping ing the size, color, and style of a product
 - 2. Colors
 - 3. Tax refund
- Practice striking a bargain
- Explain the tax refund regulation to a guest

Shopping (2): Clothes, Cosmetics, and Jewelry

- Shopping for clothes and shoes
- 2. Shopping for cosmetics
- Shopping for jewelry
- Would you like to try on ...?
- 2. It is made of . . .
- This is the latest . . .
- Practice conversations inside a clothes or shoes store
- 1. Materials used in clothing and shoes 2. Describing
- 4. This product can help ... 2. Practice recommending cosmet-3. Types of ics according to a cosmetics
 - clothes or shoes
 - guest's needs Practice explaining the materials
 - 4. Describing cosmetics or perfumes
 - used in a piece of 5. Types of jewelry jewelry and stones

	Situation/ Function	Grammar	Sentence Structure/ Phrase Focus	Training in Listening and Speaking	Words and Phrases
Aviation (1): Booking Flights	1. Booking a flight 2. Changing flights 3. Confirming a flight		1. I'd like to book a ticket to 2. I would like to change to flight. 3. Your reservation to is confirmed, canceled, delayed, etc.	Practice possible conversations between a passenger and the ground staff of an airlines	1. Flights 2. Classes of airplane cabins
Aviation (2): At the Airport	Standard procedures for airport check-in Checking in baggage Passing an airport security check Applying for a tax refund		1. Where is the counter for ? 2 is/are not allowed to be carried on the plane.	Practice checking in at an airport Practice conversations at a security gate	2. Airplane seat types
Aviation (3): Upon Arrival	Going through immigration and customs Dealing with missing baggage Pickup service upon arrival		What's the purpose of ?	Practice conversations between a customs officer and a passenger Practice conversations between a local guide and the tourists she/he is picking up at an airport	and customs declarations
Aviation (4): During the Flight	1. Giving directions to a seat 2. Explaining in-flight entertainment 3. Serving food on a plane 4. Shopping on a plane		1. Where is seat? 2. Can you tell me how to? 3. Would you care for some?	Practice possible conversations between a flight attendant and a passenger	Facilities and items on a plane Describing tax-free products
23 Making Announcements at the Airport and on the Plane	announcements about canceled and delayed flights	1. Present and past participial phrases 2. Future progressive tense	1. go off 2 be scheduled to	Read and listen to some airport and in-flight announcements Announce information about meeting times and places	Making an announcement at an airport or on a plane Meeting times and places

conditions

 Giving information about a meeting time and place



Situation/ **Function**

Grammar

Sentence Structure/ Phrase Focus

Training in Listening and Speaking

Words and Phrases

Making an Emergency Announcement

1. When there is a fire

- 2. When there is an earthquake
- 3. When there is a power outage

"Because" "because of"

- Please . . .
- 2. Please do not . . .
- It is dangerous to . . .
- Practice conversations between a housekeeper and a guest in a hotel in an emergency situation

Listen to and read some emergency announcements

in a hotel

A fire, an earthquake, and a power outage

Review Test 3 Lessons 17–24

Arranging Banquets and Conferences

Writing a Semi-formal Letter

 Explaining conference services and charges

2. Explaining banqueting services and charges

"of" phrases

- Some useful 1. The room seats up to . . . people.
 - We can provide...
 - We can assist you with . . .

Practice describing conference and banquet services to a guest

Conference or banquet facilities

- Replying to a room reservation request via email
- 2. Writing an application letter
- Writing an apology letter
- Useful patterns for writing a reply letter (Thank you for your . . . / Please contact us if ... /I have enclosed a . . .)
- Useful phrases for describing your abilities (be skilled at/be able to/be proficient at/ be capable of/be conversant with/ be good at/be experienced in)
- Useful patterns for promoting yourself (I believe/I hope/I'd appreciate . . .)
- Useful patterns for apologizing in an email (I'm sorry that we failed/neglected/ forgot to . . .; I realize/ understand . . .)

- Writing semiformal letters
- 2. Complimentary closings
- Describing one's skills and education
- Offering apologies

Dealing with Complaints in a Restaurant (1): Food

- 1. When a guest complains about food quality
- When a guest finds an insect in the soup

The suffix "-less"

- The food is/tastes . . .
- There is . . . in my soup.

Practice conversations dealing with food quality Describing problems with food quality

	Situation/ Function	Grammar	Sentence Structure/ Phrase Focus	raining in Listening and Speaking	Words and Phrases
Dealing with Complaints in a Restaurant (2): Service	1. When a guest complains about the wrong food order 2. When a guest complains about the tableware 3. When a guest complains about a late order		1.I will bring you 2.I will be right back with 	Practice conver- sations dealing with service problems	Describing tableware
Dealing with Complaints in a Restaurant (3):	spilled on a guest 2. When a guest complains about other noisy guests	1. The verb "need" 2. Stop/forget /remember + to V/ V-ing	I'm sorry that I spilled on your clothes. It's noisy/cold/freezing in here.	Practice conver- sations dealing with service problems and noisy guests	Poor service
Dealing with Complaints in a Hotel (1): Accidents in Public Areas an	When an accident happens in a hotel Providing items in a hotel room	Phrasal and prepositional verbs	I've tripped over He was hit/cut/burned on the head/arm/leg.	Practice conver- sations dealing with hotel accidents and room problems	Hotel accidents and room problems
Rooms 31 Dealing with Complaints in a Hotel (2): Laundry Service	complains about	Verb or noun? Past participles and adjectives used with specific prepositions	Could you do something about ?		Describing laundry problems
and Guest Rooms 32 Mee 192 Dealing with Complaints in a Hotel and at the Airport	1. Dealing with problems of the appliances in a hotel room 2. Dealing with problems related to room temperatures 3. Dealing with complaints about delayed flights or schedules	Phrasal and prepositional verbs	I. I will send another The flight was delayed because	Practice conversations dealing with room problems Practice conversations dealing with scheduling problems	Describing room problems Flight schedules
100	Povious Toet 4	conc 2F 22			

PAGE 198 Review Test 4 Lessons 25–32

PAGE 203 Answer Key & Scripts



Preface

English for the tourism industry and the restaurant industry is quite different from our daily spoken English. As an employee, no matter what kind of customers you are dealing with, you should speak and behave in a very polite manner. Your listening, speaking, reading, and writing skills may need to be modified.

English for Tourism and Restaurants is specially written for those who want to work in a hotel, a restaurant, a travel agency, an airline, or a cruise ship. For anyone who wants to enter the tourism and restaurant industries, this book offers comprehensive listening and speaking practice and training in English. Whether you're interested in working as a receptionist, food server, bellhop, housekeeper, telephone operator, tour guide, store salesperson, cook, or flight attendant, this book will help you learn the expressions covering all the related situations in these fields. By studying this book, you'll improve your English for these professional fields.

The sophisticated arrangement of lessons in this book will help you:

- ★ get familiar with the tourism and restaurant industries through over 100 dialogs about various kinds of situations.
- ★ learn the essential grammar through simple sentences and clear charts.
- * enrich your vocabulary by studying the Words & Phrases, Word Power, and Phrase Focus sections.
- * strengthen your listening comprehension by doing lots of listening training.
- ★ improve your speaking skills by frequently doing the Pair Work.
- * deepen your understanding of English for the service industry by doing a large number of exercises.

Pictures in this book are carefully chosen to correspond to the words or phrases to which they refer. A real picture is often used to help learners understand the meaning of a certain word or phrase.

English for Tourism and Restaurants has two volumes. Each comes with one MP3 CD and is suitable for use as a self-study reference as well as a textbook.

Frank Levin & Peg Tinsley



Taking Orders

Dialog 1

Standard Procedures for Taking an Order

[1]	
Waitress	Good afternoon, sir. Welcome to the Coffee Shop. May I show you our lunch menu?
Guest	Yes, please.
Waitress	Would you like something to drink while you look at the menu?
Guest	No, thanks.
Waitress	Please take your time.
Waitress	(Five minutes later) May I take your order now, sir?
Guest	Yes, I'll have a mixed salad and a lamb chop. Which vegetables come with the lamb chop?
Waitress	Fried potatoes, carrots, and peas.
Guest	That'll be fine.
Waitress	Would you like anything to drink, sir?
Guest	Yes, I'll have a beer and some coffee.
Waitress	Which kind of salad dressing do you prefer: French, Thousand Island, or oil and vinegar?
Guest	Do you have blue cheese dressing?
Waitress	I'm afraid not, but I would recommend the French dressing.
Guest	Okay. I'll try that.
Waitress	Would you like your coffee now or later?
Guest	Later, please.
Waitress	A lamb chop, a mixed salad with French dressing, a glass of beer, and a cup of coffee. Will there be anything else?
Guest	No, that's all. Thanks.
Waitress	Thank you, sir. I'll have your order in a few minutes.







Exercise Choose the correct word or phrase to fill in each blank.

A/An (1) menu offer:	s many choices. Ea	ch dish is priced	separately. The guest can
choose anything he or she	wants. On this type	e of menu, there	is often a (2) In
English, it is called the daily	y special. The Frenc	h name, the plat	du jour (the ⁽³⁾ of the
day), is also used. The plat	du jour can be serv	ved ⁽⁴⁾ It	is also less expensive than
many of the other items or	n the menu. The ch	ef ⁽⁵⁾ a di	fferent special every day.
1. 🔕 à la carte	3 set course	fast food	breakfast
2. miracle	Obrand name	special	chef
3. 🙆 spoon	Bowl	© cook	dish
4. (a) honestly	quickly	slowly	lonely
5. (a) eats	prepares	touches	mops



Pair Work Practice the following conversations with a partner.

Neck Chuck

Clod Blade

Thick

Brisket

Would you like to order now |, sir/ma'am? **1 0** May I take your order May I have your order Are you ready to order



Leg

Yes, please.

I need more time.

- What would you like to order?
 - We want two orders of braised beef and two orders of roast beef.

We want one order of lamb stew and four orders of beef stew.

We want bacon, sausages, and scrambled eggs for five.

We want poached fish with rice and spinach for three.

We'll take two orders of broiled chicken and a hamburger.

Three T-bone steaks and a Russian salad, please.

I'll have the braised silverside with mushrooms, beets, and potato chips.

My wife will have broiled steak and mashed potatoes, and I want a cheeseburger.

We would like two bowls of cornflakes, a scone with strawberry jam, and three cups of coffee.

- Two orders of braised beef and two orders of roast beef... (Repeat the order without looking at the text.)
- That's correct. No, I said . . .



More Expressions @ Guest @ Waiter/Waitress

- The tea is complimentary, sir.
- There is no charge for the tea.
- Here is a hot towel for wiping your hands.
- 4. What would you like to order, ma'am?
- 5. Would you like to start with an hors d'oeuvre?
- 6. I'm sorry, but vegetables are not included with the main dish. Would you like to order them separately?
- 7. When should I bring your salad?
- Would you like your drink right away or after you have finished the other dishes?
- Would you like to order an entrée now?
- 10. Can you show me on the menu?
- 11. Which number is it, sir? (Use this sentence if the items are numbered on the menu.)



- 12. I would recommend that you order a set course.
- 13. G Is chicken on the menu?
 - Yes, we have grilled chicken.
- 14. Where are the soups listed?
 - They're on the next page, sir.
- 15. What's the soup of the day?
 - Today, we have lobster soup.
- 16. Is that all for now?



Dialog 2 Ordering a Salad and a Steak

Waitress	May I take your order, sir?	
Guest	Yes, I'll have the steak.	
Waitress	How would you like your steak cooked—rare, medium, or	well done?
Guest	I'd like it medium, please.	
Waitress	Would you like your steak with a baked potato or french f	ries?
Guest	I prefer a baked potato, please.	baked potato
Waitress	Would you care for a salad, sir?	Sales points
Guest	Yes, I would. What kinds do you have?	2.3
Waitress	We have mixed salad and tomato salad.	
Guest	A mixed salad is fine.	
Waitress	And what would you like to drink with your meal?	
Guest	I'd like a glass of wine.	
Waitress	The wine list is on the last page of the menu, sir. I'll give y	ou a minute to choose.
Guest	Ah (The guest turns to the last page of the menu.)	



Grammar: Types of personal pronouns

Study the chart below and circle the correct pronoun in the sentences that follow.

	California	Ohiomius	Possessive		
	Subjective	Objective	Determiner	Pronoun	
Firet parcan	1	me	my	mine	
First person	we	us	our	ours	
Second person	you	you	your	yours	
Third person	he	him	his	his	
	she	her	her	hers	
	it	it	its		
	they	them	their	theirs	

Examples

I'd like my steak well done.
I'd like mine well done.
Please give me a glass of water.

- 1. I see she/her at the bar every Friday.
- Isn't she/her a good waitress?
- He/Him is going to a dinner party on Sunday.
- She/Her and John often dine in this restaurant.
- 5. Yours/Your salad is good, and so is my/mine.
- I hurt my/mine finger when I was cutting the meat.
- 7. Can you bring us our/ours drinks now?
- Mary and I/me would rather have Chinese food tonight.
- Everyone has to do their/his or her own exercises.
- Just between you and I/me, I don't like this food.

Changing the Side Dish

Are y	ou ready to order, Miss?
Yes. \	Which entrée do you recommend?
The s	sirloin steak is very popular with our guests.
Grea	t! I feel like having a sirloin. What comes with it?
Frenc	th fries.
Do y	ou have any other choices, like a mixed salad?
l'm s	orry, but we don't have mixed salads today. How about a tomato salad?
Okay	
Wou	ld you like anything to drink?



Guest

Pair Work Practice the following conversations with a partner. Change roles and practice again. @ Guest Waiter/Waitress

I don't want | a chicken salad. | Can I have | a fruit salad instead? French fries. mashed potatoes

I am sorry, sir/ma'am. a fruit salad. May I suggest | a baked potato? We don't have mashed potatoes. How about onion rings?

- 2 6 I'll have a cherry tart.
 - b the pork chops.

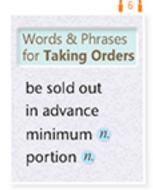
Yes, I'll have a glass of orange juice.

- c the pineapple shrimp.
- d the roast duck.
- I am afraid a it is not in season.
 - b they are sold out.
 - c they are not on the menu.
 - d it must be ordered a day in advance.

3 (a) I'd like this course for one, please.

I am afraid | this course is meant for four people. we don't have any set courses for just one person. this course is suitable for four people.

Would you like to try something else?





- This dish is suitable for four people.
- This is the price per person.
- - You might want to order two more dishes, perhaps the beef, the seafood, or a vegetable.
- 4. Would you like large or small portions?
- I would recommend that you order a set course for 10 people.
- This course serves a minimum of 4 to 5 people; I think the portions are too large for two people.
- I think the chef will be able to make this. I'll check with him. Just a moment, please.