

# GRADED GRAMMAR EXERCISES

# 2

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**CLEAR  
STEP-BY-STEP  
EXERCISES  
TO BUILD UP  
LANGUAGE  
STRUCTURES**

**NTV**

Công ty TNHH  
Nhân Trí Việt



NHÀ XUẤT BẢN TỔNG HỢP  
THÀNH PHỐ HỒ CHÍ MINH



## PREFACE

GRADED GRAMMAR EXERCISES FOR GRADE TWO provides students with enough practice to consolidate the language structures learned. Each graded exercise begins with examples to refresh the students' memory. The exercises that follow are divided into three stages. Exercise 1 consists of mostly filling in or underlining single words. Harder sentences are given in Exercise 2. Exercise 3 is in the form of a story, and care has been taken to ensure the language used has already been learned.

All the exercises have been designed based on the self-help method so that students will make as few mistakes as possible. In this way, they can learn correctly even when working on their own.

**Please note:**

The authors and editors acknowledge that even in this updated version the section for demonstrative pronouns may have some exercises for which the answer could be either 'this' or 'that', or 'these' or 'those'. This happens in real life when something is close to you, but you're not close enough to touch it. You may choose to use either 'this' or 'that', 'these' or 'those' in this situation.

Please explain this to the children. We have indicated (in the Answer Key) which answers are flexible by adding an asterisk.

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**Review: Nominative Pronouns****I you he she it we they****Exercise 1****Underline the correct pronoun in each sentence.**

- 1 (I, We, They) am Mary.
- 2 (She, I, He) is Mr Smith.
- 3 (We, They, He) is my uncle.
- 4 (You, She, He) are a teacher.
- 5 (He, We, It) are students.
- 6 (I, You, We) are my friends.
- 7 (He, She, We) are children.
- 8 (She, You, They) is a nurse.
- 9 (It, He, She) is a cat.
- 10 (We, I, It) are brothers.

**Exercise 2****Fill in each blank with a suitable pronoun.**

- 1 The dog is sleeping. \_\_\_\_\_ is sleeping under the table.
- 2 Mr Brown is here. \_\_\_\_\_ is holding a bag of fruit.
- 3 Ms Levy is a teacher. \_\_\_\_\_ teaches English.
- 4 Mr Hanks is the principal. \_\_\_\_\_ is in the office.
- 5 The students are in class. \_\_\_\_\_ are learning English.
- 6 My mother and I are going shopping. \_\_\_\_\_ are going to the store.
- 7 Ms Levy says, "John, \_\_\_\_\_ must work harder."

- 8 The principal says, "Boys, \_\_\_\_\_ are making too much noise."
- 9 The old man says, "\_\_\_\_\_ am tired."
- 10 The boys are in the kitchen. \_\_\_\_\_ are washing the dishes.
- 11 Anne is my classmate. \_\_\_\_\_ is a clever girl.
- 12 Lili and Mary are sisters. \_\_\_\_\_ are in the same school.
- 13 My family and I are going on a picnic. \_\_\_\_\_ are going on Sunday.
- 14 I have a rabbit. \_\_\_\_\_ likes carrots.
- 15 I have a gold fish. \_\_\_\_\_ give it worms every day.

### Exercise 3

Fill in each blank with a suitable word from the box.

they	you	we
he	I	
she	it	

Gary and Lili are in a restaurant. \_\_\_\_\_ are playing chess. Gary likes to play chess. \_\_\_\_\_ is teaching Lili how to play chess. Lili does not know the game and \_\_\_\_\_ wants to learn. "Don't worry, Lili," says Gary, "\_\_\_\_\_ will soon learn the game. \_\_\_\_\_ is easy."

"When \_\_\_\_\_ know the game well, \_\_\_\_\_ can play chess together more often," says Lili.





## Exercise 1

Fill in each blank with *this*, *that*, *these* or *those*.



1 \_\_\_\_\_ is an elephant.

2 \_\_\_\_\_ is a letter.

3 \_\_\_\_\_ are worms.

4 \_\_\_\_\_ are spoons.

5 \_\_\_\_\_ is a flag.



6 \_\_\_\_\_ are ants.

7 \_\_\_\_\_ are buttons.

8 \_\_\_\_\_ is a computer.

9 \_\_\_\_\_ are butterflies.

10 \_\_\_\_\_ are bees.

## Exercise 2

**Underline the correct words in parentheses.**

- 1 (This, These) is a desk.
- 2 (That, Those) is a basket.
- 3 (Those, That) are windows.
- 4 (These, This) is a brush.