

TOEL. Primary

eduplanet







Study the words.

passport	archaeologist
travel	fossil
map	traveler
ruins	discover
monument	ancient
artifact	parade
accommodation	mummy
cultural heritage	abroad
departure	festival
arrival	culture shock



Read and write the correct word for each definition.

1. an act of leavi	ng	-		
	2. an animal or a plant that lived a long time ago and has been preserved in a rock			
3. a special event when people celebrate something, often during public holidays				
4. a drawing of a	4. a drawing of an area			
5. a dead body to wrapping it in	hat has been pres cloth	erved by		
Word Box				
mummy	departure	fossil	festival	map

Q

Complete the sentences.

1. You need to have a	in order to travel abroad.
2. I am interested in ancient history. I	want to become an
3. Lisa called her parents after her	in New York.
4. Would you like to see the and see some decorated floats on	? You will enjoy some music the street.
5. When you go to a new country, do	on't be afraid of experiencing culture when you are in a new culture.
Word Rox	

shock

arrival

archaeologist

passport

parade



Sentence Making 1

Verb Subject

A sentence must have a **subject** and a **verb**. There are two different types of verbs: intransitive verbs and transitive verbs. Intransitive verbs are used without objects, but transitive verbs must have an object to form a complete sentence.

Intransitive Verbs

arrive, sleep, appear, respond

I arrived at the airport. (S) (I.V.)

Transitive Verbs

reach, resemble, enter, answer, hear

You resemble your father.

(S)

(T.V.)

(O)

Subject Complement Subject Verb

We can make a sentence using a **subject**, a **verb**, and a **subject** complement. Subject complements describe the conditions (e.g. become, get, go, grow, turn), senses (e.g. look, sound, feel, smell, taste) or form (e.g. be) of the subject. Nouns or adjectives are used for subject complements.

- She is a teacher.
 - (S) (V) (S.C.)
- He became the president.

 - (S) (V)
- (S.C.)

A. Find the subject (S) and the verb (V) in each sentence.

1. He answered the phone.

s: He

v: answered

2. She resembles her mother.

S: _____

V: ____

3. They heard a strange sound.

S: _____

V: _____

4. She appeared on the stage.

S: _____

V: _____

B. Read and check \(\sqrt{} \) the correct type of verb for each sentence.

Intransitive Verb

Transitive Verb

1. He <u>arrived</u> at the bus stop.

2. She did not respond to my email.

3. She entered the room.

C. Complete the sentences using your own answers.

- 1. I became (taller / bigger / thinner) than last year.
- 2. I resemble my (dad / mom).
- 3. The cookies taste ______.
- 4. I listen to (music / the radio) every day.
- 5. I feel _____ when I catch a cold.



Read the hints and circle the best answers.

- 1. You go from one place to another to see and learn about famous places or new things. You usually plan on doing this during vacation.
 - Q. What are you doing?
 - (A) Working
 - (B) Traveling
 - (C) Washing

famous: · plan on: vacation:

- It is an official document that looks like a compact-sized notebook. It has your personal information, and you need this when you enter other countries.
 - Q. What is it?
 - (A) Passport
 - (B) Laptop
 - (C) Sticky notepad

· official: · compact:

- It is what is left of a building after the rest has been destroyed.
 - Q. What is it?
 - (A) Accommodation
 - (B) Ruins
 - (C) Ticket

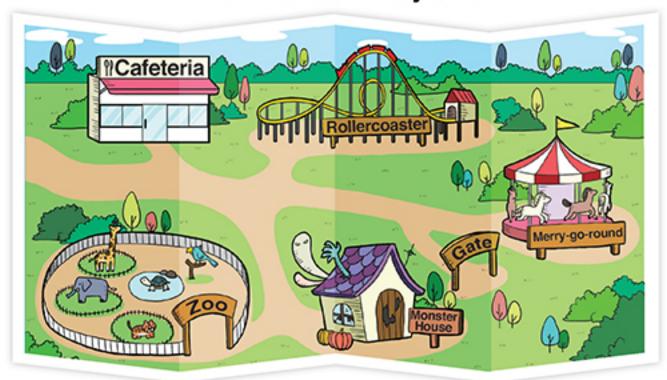
· destroy:

- 4. It is a drawing of a particular area. It tells where buildings, roads, rivers and mountains are.
 - Q. What is it?
 - (A) Postcard
 - (B) Stamp
 - (C) Map
 - · drawing:



Read the map. Then answer questions 1 to 3.

Where to Go in Playland!



1. What place is the map about?

- (A) A theme park
- (B) A highway
- (C) A stadium
- · highway:

2. What area is shown on the map?

- (A) A parking lot
- (B) Bumper cars
- (C) A rollercoaster
- · parking lot:

3. Where is the cafeteria?

- (A) In front of the gate
- (B) Next to the rollercoaster
- (C) Between Monster House and the zoo



Read the letter. Then answer questions 4 to 5.

Dear Mrs. Smith,

Thank you for your interest in Best Trip Planner. I am sending you three copies of our new catalog. If you look at page 18 in the catalog, you will find the travel itinerary for Cambodia, which you are interested in visiting this summer. You will also find the estimated cost for a single traveler and the group rate at the bottom of the page. Please note that the group discount applies to a minimum of 8 people in a group. If you have any questions, please do not hesitate to contact me any time. Booking fills up pretty fast, so I suggest you reserve your spot by making a deposit by the end of next Friday.

Thank you, and I look forward to hearing from you soon.

Sincerely,

Tom Jefferson

- copy:minimum:
- catalog:
 hesitate:
- itinerary:booking:
- estimated:
 fill up:
- rate:reserve:

- deposit:
- 4. What is Tom sending with the letter?
 - (A) Three copies of a catalog
 - (B) The flight tickets
 - (C) The receipt of deposit

5. What does Tom suggest to Mrs. Smith?

- (A) Finding 7 more people for the group discount
- (B) Making a deposit to secure her spot
- (C) Changing the date of departure

^{*} secure:



Read the text. Then answer questions 6 to 8.

Natural disasters are impossible to prevent. One natural disaster can sweep away an entire town or city. One such place was Pompeii. The city of Pompeii was in ancient Rome, and now it has become one of the most popular tourist attractions. The reason it became so famous is the volcanic eruption of Mount Vesuvius. The city, once known as the vacation spot for the noble, was buried under ashes for 2,000 years, taking more than 2,000 lives. It is so ironic that the only reason the city was well preserved after thousands of years is the volcanic ash that killed so many. Pompeii is one of the historical sites that shows what ancient Rome was like, but it also shows the tragedy that cost thousands of people's lives.

- natural disaster:
- eruption:
- prevent: noble:
- sweep away:
- · tourist attraction:

- · ironic:
- tragedy:
- buried:
- ash:

6. What heritage site is the text about?

- (A) Angkor Wat
- (B) Stonehenge
- (C) The city of Pompeii

7. What natural disaster struck the city thousands of years ago?

- (A) Drought
- (B) Snowstorm
- (C) Volcanic eruption
- * struck:

8. Why is the site well preserved?

- (A) It was covered by heavy snow.
- (B) It was covered by volcanic ash.
- (C) It was under water.

Listen and circle the correct answers.

୍ଲ 1.



· take a photo of:



(B)



(C)

୍ଡ 2.



· shape:



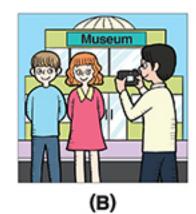


୍ଭ 3.



· aquarium:

. take out:



. on time:



(C)



Listen and answer the questions.

Q 1. Listen to the conversation between a teacher and a student.

T:			
S:			
T:			
S:			

- Q. What did the boy do during his summer vacation?
- (A) He learned how to paint.
- (B) He traveled with his family.
- (C) He bought the Mona Lisa.
- · imagine:

Q 2. Listen to the conversation between two friends.

B:			
G:			
B:			
G:			
B:			

- Q. What is the girl planning to do this year?
- (A) Go to a winter camp
- (B) Visit New York
- (C) Publish an article in a magazine
- envy: publish:

Listen and answer the questions.

B:

Q. Why did Sean call Cindy?

- (A) To ask her to come to London
- (B) To ask her to send some photos
- (C) To tell her about his trip

· marching:

accompanied by:

awesome:

· post:

 $\ensuremath{\mathbb{Q}}$ 2. Listen to the phone message.

G:

Q. Why did Jennifer call Robert?

- (A) To tell him that her mom will be on TV
- (B) To tell him about a TV program
- (C) To tell him what mummies are

· air:



Listen and answer the questions.

 $\ensuremath{\mathbb{Q}}$ Listen to the story about Jeff.

W:						
• transfer:	- branch:	• as well:	• sudden:	• rewarding:	• relief:	

- $\begin{picture}(60,0) \put(0,0){\line(0,0){10}} \put(0,0$
 - (A) For his father's work
 - (B) For Jeff's schooling
 - (C) For his mother's dream
 - · schooling:
- $\ensuremath{\Omega}$ 2. How did Jeff's family feel about living abroad in the end?
 - (A) Excited
 - (B) Horrible
 - (C) Tired
 - · horrible:

Listen and answer the questions.

Q Listen to the teacher giving a lesson about a festival.

T:

* settler:

· costume:

· float:

· held:

(A) A historical monument

· French:

- wagon:

- (B) An awards ceremony
- (C) An annual festival

- (A) They dance to music.
- (B) They go egg hunting.
- (C) They throw stones.

♀ 5. What does the teacher want the students to do?

- (A) Listen to music
- (B) Go to New Orleans
- (C) Make a float

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Listen and fill in the blanks.

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16	11010	a prioto or the Emer rewer

Ģ 2.	A group of archaeologists has discovered a new fossil that has
	N <u>O</u>

Ģ 3.	<u></u>	
10		

Part 2



Listen and fill in the blanks.

୍ଡ 1.

T: Hi, James. Welcome back to ______. How was your summer

S: It was great. My family took a _____ to France.

୍ଭ 2.

B: Are you _____ go somewhere? G: Yeah. I am planning to go to ______ in New York for 8 weeks ______.

[.] T: Teacher . S: Student

[·] B: Boy · G: Girl

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Listen and fill in the blanks.

ହ 1.

B: Hi, Cindy. It's Sean. I just came back from London. I had so much fun				
there. I went to Buckingham Palace. I couldn't go in, but				
I saw a of guards marching accompanied by music played				
by a military band. It was I am going to				
some photos on my blog later. Come and them out.				

Q 2.

G: Hi, Robert. It's Jennifer. I just saw a	mummies
on the Discovery Channel, and it looked very	
I know you like	mummies, and I thought
you might be interested in	I think it is going to
air at 9 p.m. on channel 14.	